

A Case Study

How Special Ed Teams are Saving Time by Streamlining Access to IEP Information for General Educators



Overview

This case study follows 3 US Public School District Special Ed teams and how they have saved hundreds of hours by streamlining the access of IEP and 504 information for general educators. In this case study, you will learn about the critical step in the IEP process that is changing how Special Education teams use their time to better coordinate communication and collaboration during and after the COVID-19 pandemic.

"Before using Education Modified, my staff had to download an IEP-at-a-Glance for every student, print it out, or send to teachers. And then manually update information in Powerschool. EdMod completely takes that off of their plate. The ease of use of the platform makes it so simple for teachers, including general ed staff, to easily find up-to-date IEP information and know what students needs & accommodations are."

Director of Pupil Services
General McLane School District

General Educator Access

Save Time in the IEP Process

Districts

General McLane
School District

Addison Northwest
Supervisory Union

Dieringer School
District

Grades

K-12

LMS

Schoology
JumpRope

IEP Systems

IEP Writer
IEP Online (PCG)
Goalview

Challenge: Trapped Data

IEP and 504 information is currently 'trapped' in IEP systems, and often general educators don't have direct access to these systems. Yet, having access to this information plays a critical role in the IEP process, and the overall success of students with disabilities.

Why is accessing this information critical?

This makes it easier for general ed staff to help their students be successful, ensures that all educators are prepared and informed regarding their students' IEP information and ensures FAPE rights and access to the general education curriculum.



Accessing & tracking Information for Special Education Plans & Student Needs

It is often difficult for teachers to keep track of who in each class has what plan, (IEP, 504, ELL) and what their learning needs, accommodations, and goals are.



Dissemination & Compliance

Central office special ed teams are mandated to ensure all teachers have access to IEP information and the latest, up-to-date data and services, yet it is very time-consuming to disseminate this information to all staff, and almost impossible to tell if they have read through, let alone digested, this information for every student.



Data Maintenance & Management

It is often difficult to maintain and manage student data when teachers are often recording information in various places, such as Google Docs, spreadsheets, IEP systems or providing physical documents on student information.

Solution: Student & Class at a Glance

Addison Northwest Supervisory Union, Dieringer School District, and General McLane School District partnered with Education Modified to securely streamline access and tracking of Special Ed student information and to provide all teachers and staff members with a collaboration and communication platform. This solution was provided as an integrated app through their LMS (Schoology or JumpRope) or EdMod's standalone platform.

Today, these districts use Education Modified to disseminate IEP and 504 information to general educators, manage services, communicate behavior and strategy implementation, and house all documents, so that teachers can collectively support all students with fidelity.



Streamlined Access to Student's Plan Information

With Education Modified, all staff members are able to filter students by their plan type, learning disability, or accommodation type. Teachers were also able to access all related information in the Snapshot, such as accommodations, case manager, related services and goals related to each student. Staff no longer have to spend hours manually sending updates, and Directors know all teachers have access to up-to-date information.



Improved Collaboration & Communication with General Ed Staff

EdMod seamlessly informs general educators, keeps them prepared, and supported to collaborate with special ed teams to support all students. Central office and special ed teams no longer have to spend time creating IEP's at a Glance and general educators know where to find all up-to-date information for all special populations.



Saved Time for Special Educators and IEP teams

EdMod keeps all information, collaboration and documentation in one place, saving special educators and IEP teams hundreds of hours. Now, preparing for IEP meetings, progress-monitoring goals, and sharing information to all staff is streamlined and workflow is made easier.

**Participating Districts are located in Pennsylvania, Washington and Vermont, USA.*

With the support of the Institute for Education Sciences at the US Department of Education, Education Modified conducts research and development to innovate the IEP process and improve instruction for students with disabilities.